



Lesson By:

Jaden Kraus - (ADAPTED FROM NAEA 2024 PRESENTATIONS BY: Elizabeth Debban, Rebecca Williams, Derek Fenner)

Grade: Middle Year - High School

Subject: Art

Date: 2024

Topic: Getting Students to TALK about Art

Notes: Slideshow for lesson available [here](#)

Brief Lesson Overview:

There are FOUR different activities that encourage students to talk about art and practice their art vocabulary.

Materials Needed:

PowerPoint
Jury Form (For Jurying Activity)
Word List & Exit Slip (For Debate Activity)

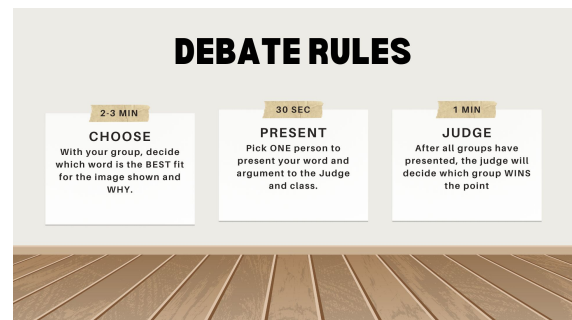
Learning Outcomes:

CR10.3 - Respond critically to art works of professional artists, including Indigenous artists, to explore intent.
CR20.1 - Identify and analyse criteria for critiquing and valuing various forms of visual art
CR30.1 - Collaborate with peers, teachers, and/or mentors to generate and apply appropriate contextual criteria for a critique of an art work.

Structure / Activity:

- 1 - Jurying**
Divide Students into groups (juries) and have students work together to assign an "Award" to one of the works of art displayed.
 - 2 - Debate**
Divide Students into groups and provide them with a word list - they must select a word that best matches the displayed work of art and justify their choice in 30 seconds.
 - 3 - Secret Image**
Have a brave volunteer describe a work of art that nobody else can see - the listeners can ask questions (or even draw the image) and see how closely their imagined image matches the actual image.
 - 4 - Artist Talk - Imposter Edition**
Have a brave volunteer take on the role of the Imposter Artist - they must describe and explain the displayed work as if it was their own creation
- See Lesson Plan (embedded in slideshow) for more detailed explanation of each activity.

Photo of Art Project:



Artist's Name: N/A

School Name:

Assessment:

Formative Activity - could be used as pre-learning before a written critique of art OR artist statement writing

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