Lesson By:

Brooklyn Brychun

Grade: 5

Subject: Visual Art

Date: May 22, 2026

Topic: Pop Art: Pixel Art

Notes: Example is done by stamping cube blocks, can also be achieved with paintbrush!
- pixelartcreator.com is a good site for additional planning!

Brief Lesson Overview:

Students choose a popular image or character to pixelate. Students will learn to draw an image in pixels, scaling up their planned image to a larger painting. Depending on materials available, students will also need prior knowledge of colour wheel and paint mixing.

Materials Needed:

- graph paper
- pencil
- poster paper or bulletin paper
- tempera or acrylic paint
- pencil crayons or markers

Learning Outcomes:

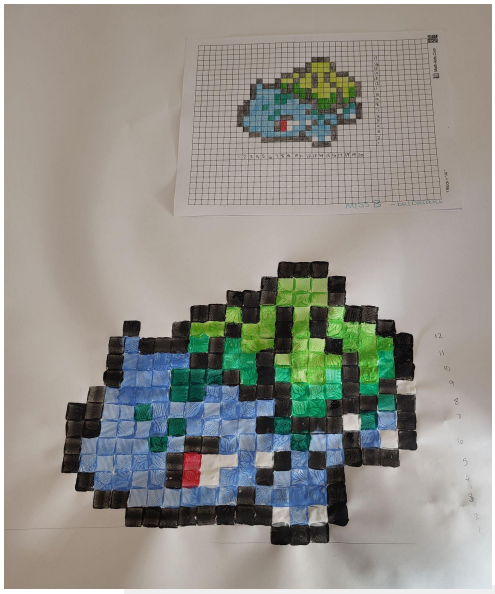
CP5.7 - Create visual art works that express ideas about, and draw inspiration from, pop culture.

Structure / Activity:

1. Students choose a popular character/image. If computers are available, they may be helpful for students to find inspiration.
2. On graph paper, draw the image by filling in squares with pencil crayon or marker. This plan will be used during the painting process to keep track, so it is important to carefully fill in the squares!
*Note: square must be fully filled. You cannot create diagonal lines by filling half squares.
3. On poster paper, use a ruler to create a 'base' line to start, to make sure the first layer is straight and even.
4. Start at the bottom. Stamp a cube into paints and line up on the 'base' line. Work from one side to the other until the horizontal line is complete. It's important not to skip over spots that need a different colour! Sometimes, you may be using multiple cubes at once to complete a line.
5. Continue working in horizontal lines until the image is complete. When lining up the next line, instruct students to 'stack' their stamps evenly, lining up the square stamps so there is no space between lines.
6. Once dry, the image can be cut out or left on page for hanging!

**Example plan is approx. 20x20 squares on the graph paper. Painting measures approx. 14 inches.

Photo of Art Project:



Artist's Name: Brooklyn Brychun

School Name:

Assessment:

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