



Lesson By:

Sarah Gerrard

Grade: 9

Subject: Visual Art

Date: November 2023

Topic: Graffiti Art

Notes: www.dafont.com has some cool graffiti fonts

Brief Lesson Overview:

In this assignment students study the history of the graffiti art movement, brainstorm social justice issues, and create an original graffiti-style artwork on paper using markers, crayola air sprayer, stencils, and paper.

Materials Needed:

Crayola markers, crayola air sprayer, exacto knives, tape, paper with background image printed on it (black and white).

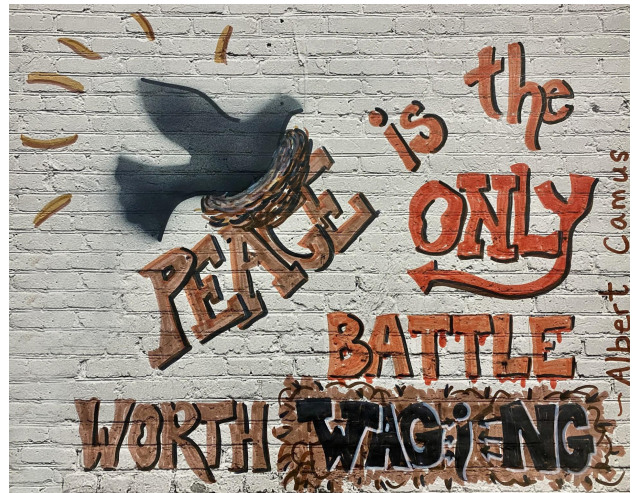
Learning Outcome:

CH9.1 - Investigate and discuss the role of artists in raising awareness or taking action on topics of concern.
CP9.10 - Create visual art works to express perspectives and raise awareness about a topic of concern to youth.
CR9.3 - Investigate how arts can challenge thinking about ideas

Structure / Activity:

- Day 1: study the history of the graffiti art movement and discuss its role as both art and vandalism. These videos are helpful: [video 1](#), [video 2](#), & [video 3](#).
- Day 2: Practice drawing [graffiti style fonts](#)
- Practice [marker techniques](#)
- Brainstorm social justice issues (climate change, 2SLGBTQ+ inequality, Black Lives Matter, etc.) and then brainstorm symbols that visually represent those topics (earth, flags, fist, etc.)
- Explain students will be given an 11 x 17" paper with [a background](#) already printed in B & W on it and they will create a graffiti-style artwork that expresses a narrative about a social justice topic
- Day 3: students cut out stencils related to the social justice topic they have chosen, tape the stencils to their papers, and use the crayola air sprayer to spray paint their images
- Day 4: students freehand a graffiti word or phrase that reiterates their narratives

Photo of Art Project:



Artist's Name: Sarah Gerrard

School Name: Warman High School

Assessment:

Discuss CH 9.1 and rephrase the other outcomes as "I can" statements and mark each out of 10. Have a class critique to discuss their artworks.

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