



# Lesson By:

Crystal Dyck & Sarah Gerrard

Grade: 5

Subject: Visual Art

Date: October 2025

Topic: Pop Art Prints

Notes: Prints can be 1 day (or flip and 2 days)

## Brief Lesson Overview:

Students will study pop artists like Andy Warhol and Indigenous artist Kevin Peeace before creating their own original pop art inspired styrofoam prints.

## Materials Needed:

Styrofoam plates, pens, pencils, thick paper & scrap paper, scissors, washable markers, & damp paper towel, & activity sheet (below).

## Learning Outcomes:

CR 5.1 - Study pop culture artists  
CH 5.2 - Compre FNMI artists' work to pop art  
CP 5.7 - Create original pop art prints

## Structure / Activity:

1. Distribute handout (below) and review [Andy Warhol's pop art prints](#).
2. Show images of [Kevin Peeace's work](#) and discuss pop art elements.
3. Demonstrate how to plan and execute a styrofoam print (this is [a good video example](#)).
  - Trace styrofoam onto an 8x11" paper
  - Create design using pencil (let kids know whatever they draw will be white in the print, and the negative space will be coloured)
  - Cut the traced shape out and tape it onto the styrofoam
  - Trace over the drawing with a ballpoint pen, pressing hard (it will indent on styrofoam)
  - Colour the styrofoam plate using washable markers
  - Wet a thick piece of paper with damp paper towel & press the plate on the paper (rub the plate). The image will transfer.

## Photo of Art Project:



Artist's Name: Sarah Gerrard

School Name: Warman High School

## Assessment:

Take in student worksheets and prints. Grade these using rubric (below).

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## Grade 5 Pop Art

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Learning Goals:

- I can explain how pop culture influences my life.
- I can explore pop culture artists and their work.
- I can describe and compare traditional and modern Indigenous art.
- I can plan my own artwork using ideas from pop culture and Indigenous expression.

### Part A: Pop Culture & Me (CR5.1)

#### 1. What is pop culture?

Explain in your own words what *pop culture* is. Give two examples.

→ \_\_\_\_\_

→ \_\_\_\_\_

#### 2. Look at Andy Warhol's art. Describe 3 different subjects featured in his work.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### 3. Look at Andy Warhol's art. Describe 3 things you notice about his artworks. (elements & principles of design: colour, line, shape, form, texture, space)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Part B: Indigenous Art – Past and Present (CH5.2)

#### 4. Describe one traditional Indigenous art form.

What is it? Where is it from?

\_\_\_\_\_  
\_\_\_\_\_



Grade 5 Pop Art Continued...

5. Choose one contemporary First Nations, Métis, or Inuit artist.

Artist Name: \_\_\_\_\_

Nation/Region (if known): \_\_\_\_\_

Art Style/Medium: \_\_\_\_\_

What makes their art modern or new? \_\_\_\_\_

6. How has pop culture influenced this artist's work?

(Think: Do they use new music, styles, or mix old and new techniques?)

\_\_\_\_\_

**Part C: Plan Your Own Artwork! (CP5.7)**

Imagine you are creating a piece of art that combines something from pop culture and something from Indigenous art.

7. What would your artwork be about?

(What story or message would it tell?)

\_\_\_\_\_

\_\_\_\_\_

8. What images, symbols, or ideas would you include?

\_\_\_\_\_

\_\_\_\_\_

9. What colours would you use and why?

\_\_\_\_\_



## Rubric

Criterion	Exceeding	Meeting	Approaching	Far From Approaching
Understanding Pop Art and Artists	You show a really strong understanding of what Pop Art is and can tell me lots of interesting things about Andy Warhol and his art.	You understand what Pop Art is and can tell me some things about Andy Warhol and Kevin and his art.	You are starting to understand what Pop Art is and know a little bit about Andy Warhol.	You need more help understanding what Pop Art is and learning about Andy Warhol.
<b>Connecting First Nations, Metis, and Inuit artists to Pop Culture</b>	You make excellent connections between the art of First Nations, Metis, and Inuit artists like Kevin Peece and ideas from pop culture, explaining your ideas clearly.	You make good connections between the art of First Nations, Metis, and Inuit artists like Kevin Peece and ideas from pop culture.	You are beginning to see some connections between the art of First Nations, Metis, and Inuit artists and pop culture.	You need more help to see how the art of First Nations, Metis, and Inuit artists connects to pop culture.
<b>Printmaking Skills</b>	Your styrofoam print is fantastic! You used the tools carefully and created a very clear and interesting image with lots of detail.	You made a good styrofoam print. You used the tools carefully and created a clear image.	Your styrofoam print is okay. You are still learning how to use the tools to make a clear image.	Your styrofoam print needs more work. It is hard to see your image clearly.

