



# Lesson By:

Chrissy Loewen

Grade: 4

Subject: Visual Art

Date: October 2, 2025

Topic: Tints and Shades

Notes: Attached is template and rubric.

## Brief Lesson Overview:

Students will explore how adding white or black to a hue changes its value. They will understand that mixing white creates tints and mixing black creates shades. Through guided practice, students will learn to create a range of values from a single color, experimenting with both tints and shades to see how one hue can produce a variety of tones.

## Materials Needed:

Ice cream template, tempera Paint, paint Brushes, paint Palette, water container, Oil Pastels, teacher Example

## Learning Outcomes:

**CP4.8** Create artworks using a variety of visual art concepts (e.g., organic shapes), forms (e.g., kinetic sculpture, mural), and media (e.g., wood, wire, and found objects).

## Structure / Activity:

1. **Demonstration:** Teacher shows mixing hue + white/black and paints sample "ice cream scoops."
2. **Paint Original Hue:** On the ice cream template, paint the first scoop with the base color.
3. **Mix Tints:** Add a small amount of white to the hue → paint a lighter scoop. Repeat with more white for an even lighter tint.
4. **Mix Shades:** Add black gradually to create darker values, painting scoops for each step.
  - *Reminder: Keep original hue separate on palette to avoid muddy mixing.*
5. **Decorate:** Once scoops are dry, color the cone and decorate scoops with sprinkles.
6. **Assemble:** Cut and glue scoops in order from lightest to darkest on top of the cone, forming a value scale.

### Closing / Reflection:

- Display finished ice cream cones and celebrate the variety of values created.
- Discuss as a group:
  - "Why is it important to keep the original hue when mixing new colors?"
  - *How can using light and dark versions of one color make my artwork more interesting?*
  - *What do tints and shades help us notice in real life (like in nature, objects, or shadows)?*

## Photo of Art Project:



Artist's Name: Chrissy Loewen

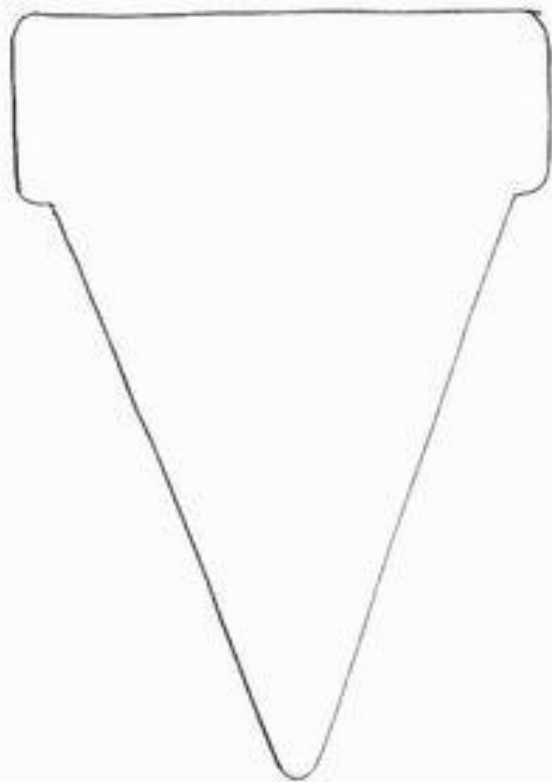
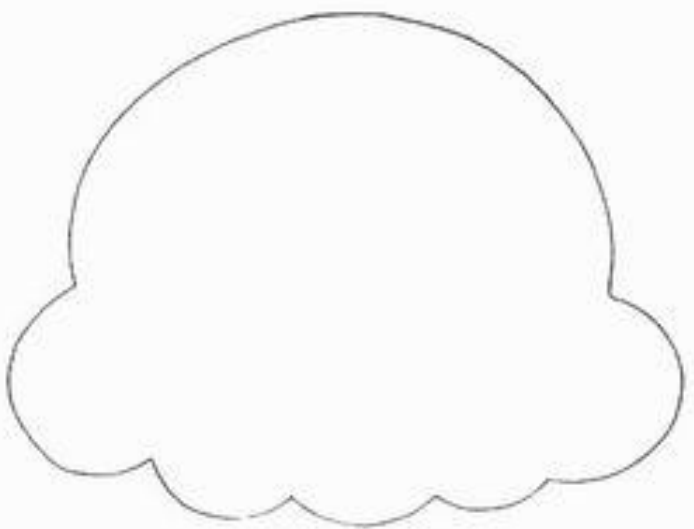
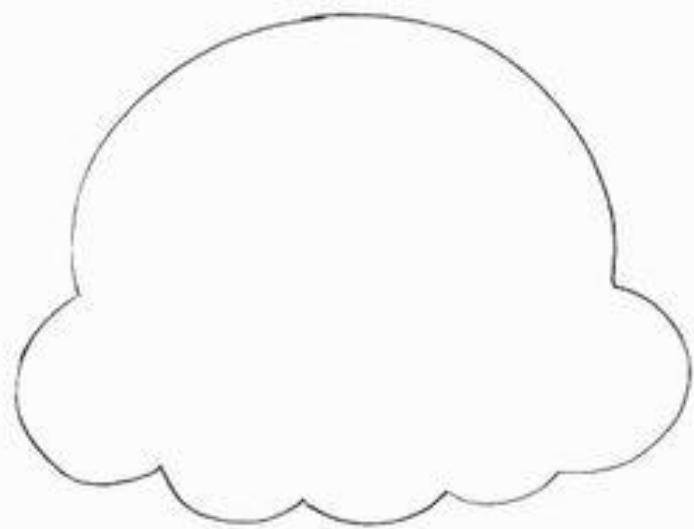
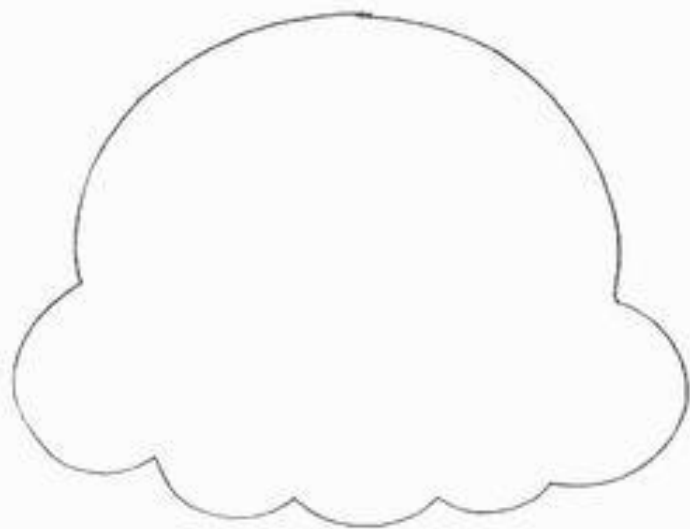
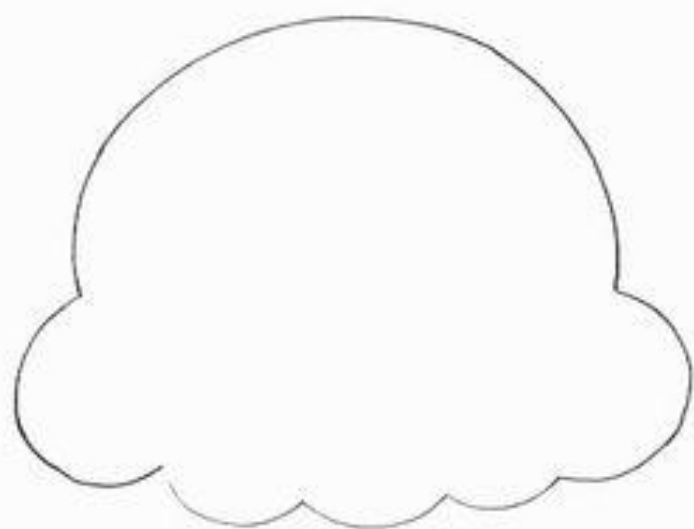
School Name: Sylvia Fedoruk School

## Assessment:

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## Ice Cream Value Scale Rubric

Use this rubric to check your work on the Ice Cream Value Scale project.

Criteria	Great Job	Almost There	Keep Practicing
Tints & Shades	I showed lots of light and dark versions of my color.	I showed some light and dark versions of my color.	I didn't show much change in my color.
Order	My scoops go from lightest to darkest in the right order.	Most of my scoops are in order.	My scoops are mixed up or missing.
Creativity & Craftmanship	My cone shows creativity through decoration and showcases neatness in craftmanship.	My cone has some decoration and showcases some neatness to display craftmanship.	My cone has little or no decoration and has little neatness to display craftmanship.

Teacher Comments: \_\_\_\_\_